

Adı:

Soyadı:

Sınıfı:

1. Soru  
(..... Puan)2. Soru  
(..... Puan)3. Soru  
(..... Puan)4. Soru  
(..... Puan)5. Soru  
(..... Puan)6. Soru  
(..... Puan)7. Soru  
(..... Puan)8. Soru  
(..... Puan)

**Kazanım:** E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.

**1. Read the text and fill in the blanks accordingly.**

Hi! My name is Ayla. I am hardworking and kind. I have a close friend. Her name is Elif. We always spend time together. Elif is fun and clever. She has dark hair and blue eyes. She is taller than me. I think she is prettier than me.

- Elif has dark hair and blue eyes.
- Ayla is shorter than Elif.
- Ayla is hardworking and kind.
- Elif is fun and clever.

**Kazanım:** E7.1.W1. Students will be able to write simple pieces to compare people.

**2. Fill in the blanks with the comparative forms of the given adjectives.**

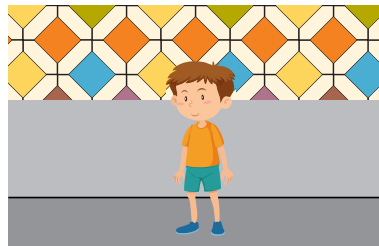
- Ali is **more hardworking** than his brother. (hardworking)
- My uncle is **more generous** than my father. (generous)
- Our teacher is **more friendly** than our classmates. (friendly)
- Tom is **lazier** than Jack. (lazy)
- Ayşe is **more punctual** than Elif. (punctual)

**Kazanım:** E7.1.W1. Students will be able to write simple pieces to compare people.

**3. Look at the pictures and make sentences about their appearance as in the example.**



Example:  
She isn't short. She is tall  
She has long dark hair



1 **He isn't tall. He is short.**  
**He has short brown hair.**



2 **It isn't thin. It is fat.**



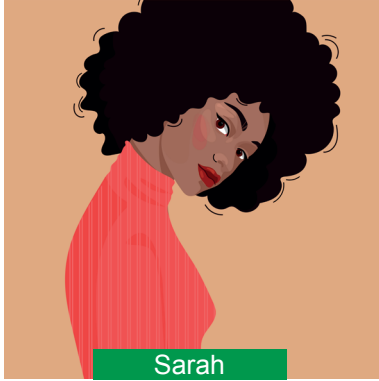
3 **It isn't fat. It is thin.**





**Kazanım:** E7.1.W1. Students will be able to write simple pieces to compare people.

4. Look at the pictures and words. Then, write four sentences about the girls.



Sarah

straight

eyes

curly

black

short

long

brown

hair

green



Wendy

- a. Sarah ..... **has black eyes** .....
- b. Sarah ..... **has curly hair** .....
- c. Wendy ..... **has straight hair** .....
- d. Wendy ..... **has green eyes** .....

**Kazanım:** E7.2.R1. Students will be able to understand short and simple texts on sports.

5. Answer the questions about your daily routine using frequency adverbs.

(always, usually, sometimes, never).

- a. How often do you play sports?  
**I usually play sports twice a week.**
- b. What time do you usually wake up?  
**I always wake up at 7 o'clock.**
- c. What do you do after school?  
**I sometimes play basketball after school.**

**Kazanım:** E7.2.R1. Students will be able to understand short and simple texts on sports.

6. Read the text and answer the questions.

Hello! I am Mark. I am a football player. I wake up early in the morning. I always eat vegetables and fruit. Then, I go to the football field. I train for two hours every day. I want to play in a big football team in the future.

- a. Does Mark eat fast food?  
**No, he doesn't.**
- b. How long does Mark train every day?  
**He trains for two hours every day.**
- c. What does Mark want to do in the future?  
**He wants to play in a big football team.**





**Kazanım:** E7.2.R1. Students will be able to understand short and simple texts on sports.

**7. Read the text and answer the questions.**

Lisa likes many sports, but her favourite one is tennis. She needs special equipment to play tennis, such as a racket and a ball.

**a. What is Lisa's favourite sport?**

**Her favourite sport is tennis.**

**b. Which equipment does Lisa need to play her favourite sport?**

**She needs a racket and a ball.**

**Kazanım:** E7.2.R1. Students will be able to understand short and simple texts on sports.

**8. Look at the picture and answer the questions about it.**



**a. Do people play this sport on a pitch?**

**Yes, they do**

**b. Is it an indoor sport?**

**No, it isn't**

**c. What equipment do you need to play this sport? Write at least one.**

**Ball/ football boots / Gloves / Socks**

**d. Who are the people in this sport? Write at least one.**

**Player / Referee / Goalkeeper / Spectator**



# SÜPER 2'li

Yazılı = tonguç = 100



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